

VOCATIONAL TRAINING SERVICES

CASE STUDY

Name: Frankie Ager

Course: Early Years Practitioner Level 2

VTS Tutor: Jade Hutchinson

Frankie feels supported by VTS to ensure she is the best practitioner she can be and that her knowledge is improving. She says “I have been supported to make sure I gain all the knowledge I need to know and making sure it is up to date and my knowledge is being extended in all areas. I now feel confident on dealing with different situations”.

At VTS, we are happy to make adjustments to how the course is delivered if it would benefit the apprentice. Frankie decided, with Jade, to break the work into weekly tasks instead of monthly, which Frankie claims, “helped me massively...I am more motivated to do the work, as I know what work needs to be done that week, and I can break up my study more. I am coming into work happy because I am now able to do the work and keep to the deadlines, and I am able to really focus on the work”.

Jade, Frankie’s tutor, explains that “When Frankie first started the course, she struggled to meet the set deadlines. During discussions with her we decided to do weekly tasks, these are helping Frankie to meet all deadlines and to complete her work to a high standard. It is now a pleasure to come and see Frankie at work, and I have seen her confidence grow in practice and with her knowledge, skills, and behaviours, when completing observations and verbal questions”.